



CATHOLIC, COLLEGE PREPARATORY
SCHOOL FOR YOUNG WOMEN

MERCY HIGH SCHOOL

Farmington Hills, MI

INVITES APPLICANTS FOR THE POSITION OF

ENGLISH TEACHER

Join our highly committed team of Mercy educators who have a passion for Catholic education and a willingness to inspire our students to become “Women Who Make A Difference.”

MERCY HIGH SCHOOL

[Mercy High School](#) is a sponsored ministry of the Institute of the Sisters of Mercy of the Americas and is a member of [Mercy Education](#). Compelled by our Catholic faith and the spirit of the Sisters of Mercy, Mercy High School is a premier college preparatory school that educates and nurtures young women of diverse backgrounds to excel academically, serve compassionately, and lead courageously. Our work embodies the Critical Concerns of the Sisters of Mercy and the Mercy Education Core Values: Compelled by Mercy; Educational Courage; Inspired By Faith; Principled Leadership; Voice For Dignity and Respect.

Mercy High School is a racially, ethnically, and economically diverse student body of approximately 600 young women. Our commitment to diversity, equity and inclusion is reflected in our policies, curriculum, and extracurricular activities which align to the Sisters of Mercy Critical Concerns; Racism, Immigration, Women’s Issues, Care for the Earth and Non-Violence.

POSITION DESCRIPTION

English Teacher for the 2024-2025 School Year

We encourage a broadly diverse pool of applicants for all positions as we work intentionally to create a faculty and administration that reflect our student body. This position includes teaching English 9, along with various other English level courses.

Qualified applicants should skillfully demonstrate the following competencies and be prepared to teach in a welcoming and inspiring learning environment.

The selected applicant will:

- create lesson plans designed to support mastery of grade level essential outcomes consistent with school goals and objectives.
- teach knowledge and skills in English grammar, composition, sentence and paragraph structure, vocabulary and proper word usage, self-expression and speaking.
- demonstrate instructional practices that engage students in conceptual thinking, promote problem solving and creativity, and challenge students to achieve high standards of content mastery.
- take ownership for student academic progress and show an active interest in student achievement.
- provide individual and small-group instruction to adapt delivery to meet the needs of students with varying academic skill levels.
- support an atmosphere that accelerates each student's academic, spiritual, social and emotional growth and achievement in alignment with the school's mission.
- successfully collaborate and help students apply course content across the curriculum.
- support lessons through effective use of technology tools (Mercy HS is an Apple Distinguished school).
- create a culturally responsive learning environment and pedagogy.
- contribute as a team player and supportive member of the Mercy community.
- sustain an effective system of shared leadership and responsibility throughout the school.
- work effectively and willingly with students of diverse backgrounds including race, culture and socio-economic status.
- have effective verbal and written communication skills in interacting with various stakeholders.

KEY QUALIFICATIONS/REQUIREMENTS

Applicants must hold State of Michigan certification in secondary English instruction. Preference will be given to applicants with a Master's Degree. A minimum of two years teaching experience at the high school level is preferred.

Applicants should visibly demonstrate a willingness to expand their knowledge and skills by participating in professional development opportunities in all areas including Diversity, Equity and Inclusion, attend a Protecting God's Children workshop and complete a background check.

Please send resume for immediate consideration to Mary Vallone, Assistant to the Principal at: mvallone@mhsmi.org

Mercy High School is an Equal Opportunity Employer and considers all applicants for employment equally regardless of age, color, national origin, race, sex, disability status, protected veteran status, or any other characteristic protected by law. Because of its status as a religious entity the school may consider an applicant's religious affiliation in its employment decisions consistent with State and Federal law.