



CATHOLIC, COLLEGE PREPARATORY
SCHOOL FOR YOUNG WOMEN

MERCY HIGH SCHOOL

Farmington Hills, MI

INVITES APPLICANTS FOR THE POSITION OF

MATH TEACHER

Join our highly committed team of Mercy educators who have a passion for Catholic education and a willingness to inspire our students to become “Women Who Make A Difference.”

MERCY HIGH SCHOOL

[Mercy High School](#), a Catholic College Preparatory School immersed in the tradition of the Sisters of Mercy, educates and inspires young women of diverse backgrounds to lead and serve with compassion. Our work embodies the Critical Concerns of the Sisters of Mercy and the values of *Human Dignity, Mercy, Justice, Service, Option for the Poor*.

Mercy High School commits to a climate and culture that are deeply rooted in

- Academic Excellence
- Collaboration
- Diversity
- Innovation
- Integrity
- Leadership
- Respect
- Sustainability

Mercy High School is a racially, ethnically, and economically diverse student body of approximately 600 young women. Our commitment to diversity, equity and inclusion is reflected in our policies, curriculum, and extracurricular activities which align to the Sisters of Mercy Critical Concerns; Racism, Immigration, Women’s Issues, Care for the Earth and Non-Violence.

POSITION DESCRIPTION

Math Teacher for Immediate Placement

We encourage a broadly diverse pool of applicants for all positions as we work intentionally to create a faculty and administration that reflects our student body. This position requires a willingness to teach at various math level courses, with a current focus on Pre-Calc, Accounting, Probability & Statistics, and College Algebra..

Qualified applicants should skillfully demonstrate the following competencies and be prepared to teach in a welcoming and inspiring learning environment.

The selected applicant will:

- create lesson plans designed to support mastery of grade level essential outcomes consistent with school goals and objectives.
- take ownership for student academic progress and show an active interest in student achievement.
- demonstrate instructional practices that engage students in conceptual thinking, promote problem solving and creativity, and challenge students to achieve high standards of content mastery.
- provide individual and small-group instruction to adapt delivery to meet the needs of students with varying academic skill levels.
- support an atmosphere that accelerates each student's academic, spiritual, social and emotional growth and achievement in alignment with the school's mission.
- successfully collaborate with staff from other departments to help students apply course content across the curriculum.
- support lessons through effective use of technology tools (Mercy HS is an Apple Distinguished school).
- create a culturally responsive learning environment and pedagogy.
- contribute as a team player and supportive member of the Mercy community.
- work effectively and willingly with students of diverse backgrounds including race, culture and socio-economic status.
- have effective verbal and written communication skills in interacting with various stakeholders.

KEY QUALIFICATIONS/REQUIREMENTS

Applicants must hold a degree in a related field of study and a current EX Michigan teaching certification. Preference will be given to applicants with a Master's Degree. A minimum of two years teaching experience at the high school level is preferred.

Applicants should visibly demonstrate a willingness to expand their knowledge and skills by participating in professional development opportunities in all areas including Diversity, Equity and Inclusion, attend a Protecting God's Children workshop and complete a background check.

Please send resume for immediate consideration to Mary Vallone, Assistant to the Principal at: mvallone@mhsmi.org.

Mercy High School is an Equal Opportunity Employer and considers all applicants for employment equally regardless of age, color, national origin, race, sex, disability status, protected veteran status, or any other characteristic protected by law. Because of its status as a religious entity the school may consider an applicant's religious affiliation in its employment decisions consistent with State and Federal law.